

AUFNAHMEPRÜFUNG 2016

ENGLISCH

12. März 2016

Zeit 50 Minuten

Hilfsmittel Keine

Hinweise Die Prüfung umfasst 7 Seiten.
Bitte sofort auf Vollständigkeit überprüfen.

Die Prüfung ist mit Tinte oder Kugelschreiber zu schreiben.

Notizpapier liegt auf den Arbeitstischen.

**ALLE ANTWORTEN MÜSSEN AUF DIE LÖSUNGSBLÄTTER
ÜBERTRAGEN WERDEN!**

Prüfungsteil			Maximale Punktzahl
Hörverstehen	Seiten	2-3	18
Leseverstehen	Seiten	4-6	25
Textproduktion	Seite	7	20
Total			63

LISTENING

18 points

You will hear each recording twice. There will be a pause before each part to allow you to look through the questions.

Part 1 (12 points, 2 points for each correct answer)

Look at the six sentences for this part. You will hear a conversation between a man, Ben, and a woman, Lucy, about football. Decide if each sentence is correct or incorrect. If it is correct, put a tick (✓) in the box under A for YES. If it is not correct, put a tick (✓) in the box under B for NO.

	A YES	B NO
1. Ben and Lucy both enjoy seeing and playing football.	<input type="checkbox"/>	<input type="checkbox"/>
2. Lucy thinks Ben is a weak player.	<input type="checkbox"/>	<input type="checkbox"/>
3. Ben does not like all of the training session.	<input type="checkbox"/>	<input type="checkbox"/>
4. Lucy's favourite team is Manchester United.	<input type="checkbox"/>	<input type="checkbox"/>
5. Ben believes that football grounds are safe.	<input type="checkbox"/>	<input type="checkbox"/>
6. In the end they decide to go to a match together.	<input type="checkbox"/>	<input type="checkbox"/>

Do not forget to transfer your answers to the separate ANSWER SHEET.

Part 2 (6 points, 1 point for each correct answer)

You will hear a man talking about a race he entered with his wife. For each question choose the correct answer a, b or c.

1. What does David say about the good and bad days on the journey?
 - A. There were more bad days than good ones.
 - B. There were not many bad days.
 - C. There were only a few good days.
2. What is said about the cost of taking part in the race?
 - A. It cost them £30,000 each.
 - B. It cost a lot of money, time and effort.
 - C. David's work supported the couple financially.
3. What is true about the race?
 - A. There were two people in each boat.
 - B. There were 7 boats in the race.
 - C. The boat was 12 metres long.
4. What is true about the teams on the race?
 - A. There were six all female teams.
 - B. No other husband and wife team entered.
 - C. Two teams were only made up of women.
5. What was true of Hannah Snell?
 - A. She was a ship's captain in the 1700's.
 - B. She fought as a Marine.
 - C. She was killed in battle.
6. What does David say about the start of the race?
 - A. He wanted to beat the other families.
 - B. The weather conditions seemed excellent.
 - C. The teams were friendly with each other.

Do not forget to transfer your answers to the separate ANSWER SHEET.

READING

25 points

Part 1 (10 points, 2 points for each correct answer)

Read the following text and choose the correct answer a, b, c or d to questions 1-5.

The Scorpion Family

When my son Martin brought home his new pet, I wasn't exactly thrilled. 'How awful,' I hear you say, but don't judge me yet – it was an emperor scorpion! Martin told me that the emperor scorpion is one of the most popular scorpions that are kept as pets. 'They look big and frightening,' he said, 'but they're not particularly dangerous to humans as their sting is quite harmless.' Well, it looked pretty dangerous to me!

Sam has escaped from his tank a few times, and I'll never forget the first time he did. We looked for him all over the house. Finally, I shone a torch behind the sofa and I saw something bright green. I didn't know it at the time, but when you shine a light on emperor scorpions, they become bright green. I thought it was one of my youngest son's toys. Imagine my horror when I picked it up!

Last year we bought Sam a partner called Samantha, and we were then the proud parents of an entire scorpion family. You should have seen the way Samantha carried her babies on her back. I was always afraid that she would drop them and that they would be injured, but she never did.

1. In this text, what is the writer describing?
 - A. her son's emperor scorpions.
 - B. the most popular family pets.
 - C. why scorpions are dangerous.
 - D. how to take care of scorpions.
2. What does the writer say about emperor scorpions?
 - A. They are expensive to feed.
 - B. They are popular pets.
 - C. They are very frightening.
 - D. They have a dangerous sting.
3. The first time the writer had to look for Sam, she
 - A. found him hiding behind a green toy on the sofa.
 - B. knew he would turn green if she shone a torch on him.
 - C. picked the scorpion up, not realising what it was.
 - D. searched for a long time without any success.
4. What does the writer say about the baby scorpions?
 - A. Their mother used to carry them on her back.
 - B. Their mother seemed afraid that she would drop them.
 - C. They were afraid of falling off their mother's back.
 - D. They made her feel very proud of her own family.
5. What might the writer say about her son's pet?
 - A. 'I wish my son would sell his family of emperor scorpions.'
 - B. 'I didn't like my son's choice of pet at first, but I do now.'
 - C. 'Emperor scorpions are dangerous and should not be bought as pets.'
 - D. 'My son's pets are awful, and they keep climbing out of their tanks.'

Do not forget to transfer your answers to the separate ANSWER SHEET.

Part 2 (5 points, 1 point for each correct answer)

Look at the sign (left column) in each question. Someone asks you what it means. Mark the letter next to the correct explanation A, B, C or D – on your answer sheet.

1. KEEP MEDICINE OUT OF THE REACH OF CHILDREN	A Children cannot reach medicine.
	B Keep medicine where children can easily reach it.
	C Put medicine in a safe place where children cannot get it.
	D Children are not allowed to take medicine.
2. THANK YOU FOR NOT SMOKING	<p>A. You mustn't smoke here.</p> <p>B. You must say thank you to smokers.</p> <p>C. Say thank you if they let you smoke.</p> <p>D. Smoking is bad for your health.</p>
3. BREAK GLASS IN CASE OF FIRE	<p>A. Broken glass may cause a fire.</p> <p>B. When there is a fire, the glass breaks.</p> <p>C. If there is a fire, you should break the glass to ring the alarm.</p> <p>D. Be careful, there is broken glass.</p>
4. PICK YOUR OWN FRUIT AND PAY INSIDE SHOP	<p>A. Do not touch the fruit before paying for it.</p> <p>B. Choose your fruit and then pay for it.</p> <p>C. Damaged fruit must be paid for.</p> <p>D. Self-service fruit is cheaper.</p>
5. PLEASE USE THE UPSTAIRS WAITING ROOM IF YOU HAVE AN APPOINTMENT WITH THE NURSE	<p>A. Wait upstairs to see the nurse.</p> <p>B. Go upstairs to make an appointment with the nurse.</p> <p>C. The nurse will tell you when it is your turn.</p> <p>D. The nurse can only see patients with appointments.</p>

Do not forget to transfer your answers to the separate ANSWER SHEET.

Part 3 (10 points, 1 point for each correct answer)

Read the text below and choose the correct word for each space.

For each question, mark the letter next to the correct word (A, B, C or D) on your answer sheet. There is an example (0) at the beginning.

MONEY

What is money? The pound, the dollar or the franc are actually just (0) like a gram or a kilometre. The difference is that you can exchange money for something (1) _____.

A five pound note may buy a book, a huge bag of sweets, or a (2) _____ of cinema tickets. But the note itself is only a printed (3) _____ of a paper which costs almost nothing to make. Thousands of years (4) _____ people didn't have money as we know (5) _____. There were no banks (6) _____ even shops. In those days Mr Green the farmer exchanged the corn he (7) _____ grown for Mr Hive's honey. This was an exchange arranged between two (8) _____, each of whom had something that the other wanted. But in time, most societies invented their own 'currencies' (9) _____ that people could exchange more. The different currencies began to join together, which is why (10) _____ everyone uses a national currency.

- | | | | |
|-------------------|-------------|--------------|-------------|
| 0 (A) like | (B) as | (C) similar | (D) same |
| 1. (A) other | (B) else | (C) another | (D) apart |
| 2. (A) couple | (B) double | (C) few | (D) several |
| 3. (A) slice | (B) part | (C) side | (D) piece |
| 4. (A) since | (B) past | (C) before | (D) ago |
| 5. (A) them | (B) it | (C) some | (D) that |
| 6. (A) or | (B) neither | (C) and | (D) but |
| 7. (A) did | (B) was | (C) had | (D) has |
| 8. (A) jobs | (B) people | (C) things | (D) goods |
| 9. (A) for | (B) by | (C) because | (D) so |
| 10. (A) tomorrow | (B) today | (C) recently | (D) soon |

Do not forget to transfer your answers to the separate ANSWER SHEET.

WRITING

20 points

You have just finished a short language course in Scotland.

You are writing a letter / email to an English-speaking friend.

- Tell him/her **in detail** what you did on the course
- Tell him/her how you spent your free time
- Tell him/her what the other people were like
- Tell him/her if you would like to do it again or not and why

*Write 120 - 150 words on your answer sheet.
(If you write less than 120 words, you will lose points.)*

Write your text on the ANSWER SHEET.