

BMS / HMS Kanton Schwyz

Englisch 2010 - Lösungen

ENGLISCH

Listening

20 points

You will hear each recording twice. There will be a pause before each part to allow you to look through the questions.

Part 1

8 points

You will hear a recorded message about a tourist attraction called The Grand Palace. For questions 1-8 fill in the missing information in the numbered space.

The Grand Palace

The Palace is now open again.

Repairs to the (1) R/roof(s) are finished.

There is a display of (2) (the) P/photo(-)graph(s) in the entrance hall to explain the work.

In the music room, you can see the Queen's (3) P/piano .

Upstairs you can find (4) furniture from the 18th century.

Light snacks are available in the tea-room or the (5) garden .

The Palace is open (6) 10.00 a.m-6.00 p.m from June to September.

A family ticket costs (7) 13.50 pounds .

For further information call: (8) 01293567488 .

Part 2

12 points

Look at the six sentences for this part. You will hear a conversation between a boy, Tom, and girl, Jemma, who are studying in different parts of the country.

Decide if each sentence is correct or incorrect. If it is correct, put a tick (✓) under YES. If it is not correct, put a tick (✓) under NO.

- | | | YES | NO | |
|-----|---------------------------------------------------------------|-------|-------|------|
| 9) | Tom and Jemma had arranged to meet each other. | _____ | ✓ | (9) |
| 10) | The films at Kingsford cinema are usually rather out of date. | ✓ | _____ | (10) |
| 11) | Tom is surprised that Jemma spends so much on entertainment. | ✓ | _____ | (11) |
| 12) | Jemma did a free course to get a qualification. | _____ | ✓ | (12) |

Find a word or phrase in the text which, in context, is similar in meaning to the following: 4 points

- | | |
|--------------------------------------------------------|----------|
| 9. full of people | crowded |
| 10. very old | ancient |
| 11. liked by many people | popular |
| 12. to control or have power over someone or something | dominate |

Part 2

8 points

Read the text and questions below. For each question, mark the correct letter A, B, C or D.

Doug Allan, Wildlife Cameraman

I recently spent two years in the Arctic filming the series Blue Planet. I love being in an environment that hasn't changed for 20,000 years. Of course it's freezing, but it must be a healthy place because you never catch colds.

When I'm filming, I like to really feel how lonely the environment is. Filming underwater involves cutting through thick ice and diving in tied to a line. The person at the other end has to be ready to pull you out fast if necessary.

Originally I was a research diver for the British Antarctic Survey project, but for me science lacked excitement. I'd always enjoyed photography, and whenever camera teams passed through, they encouraged me to watch and learn. I was then able to move into filming in 1985 and have concentrated on Arctic and Antarctic wildlife ever since.

I prefer to be face to face with the animals I'm filming. I haven't got in the water with killer whales yet, but I plan to. Of course, it's dangerous if you choose the wrong moment. They're big animals and can move fast, so I'd be stupid to film them searching for food!

I've never had problems with polar bears, although once I was frightened when one tried to get into my tent. Polar bears are bold, clever and dangerous. But I made this one see I wasn't about to attack it-I'm sure it realised I wouldn't hurt it.

When I come back home from my trips, I work in the mornings and spend the afternoons swimming to keep fit. Now I'm fifty, filming is harder. The challenge for me is to continue to deliver high-quality work.

1. In this text, Doug Allan is describing

- A** the challenges of the environment he works in.
 B the career opportunities in TV camera work.
 C the difficulties of having to work alone.
 D the beautiful scenery of the Arctic.

2. What does Doug say about his early career?

- A He wasted the years he spent as a scientist.
B It was a good chance to learn about filming.
 C He was bored by working only in the Antarctic.
 D It taught him how to become a skilled diver.

3. When talking about killer whales, Doug says that

- A he will only film them from a safe distance.
- B he has always been careful when diving with them.
- C he tries to avoid any danger by facing them.
- D he believes there are safe opportunities to film them.**

4. How does Doug describe his experience with a polar bear?

- A The animal was much more afraid than Doug was.
- B Doug felt nervous that the bear might come back.
- C The bear seemed to know Doug wasn't a danger.**
- D Doug realised he was wrong to trust polar bears.

Writing Task: 10 points Language: 10 points 20 points

	Task	Language	
10	Very good attempt at task, including all required content in full with little or no digression.	Generally good control, and confident use of PET language. Coherent linking of sentences using simple cohesive devices.	10
9	Generally coherent, or requiring no effort by the reader.	Language includes complex sentences and a range of structures and vocabulary. Language errors may still be present, but they are minor, due to ambition, and do not impede communication	9
8	Good attempt at task, covering all the content elements, with some elaboration. There may be some minor repetition or digression, though overall reasonably coherent and requiring minimal effort on the part of the reader	Reasonable control of language and linking of sentences. Language is either unambitious (i.e. avoiding complex structures and using a narrow range of vocabulary but accurate), or ambitious (i.e. attempting a range of structures and vocabulary) but with some errors, although the errors do not generally impede communication.	8
7			7
6	Reasonable attempt at task. May be a rather simple account with little elaboration, or a fuller attempt combining some repetition or digression. One significant element of required content may have been omitted. Coherent enough to make meaning clear, although a little effort may be required by the reader.	Evidence of some control of language, and simple sentence structure generally sound. Language likely to be unambitious, or if ambitious probably flawed. A number of errors may be present, e.g. in structures, tenses, spelling, articles, prepositions, but they do not generally impede communication. Linking of sentences not always maintained.	6
5			5
4	Some attempt at task, possibly indicating limited understanding of what is required. Two elements of required content may have been omitted, or there will be noticeable irrelevance or incoherence, which will require considerable effort by the reader. The task may be	Erratic control of sentence structure and use of tenses, e.g. past simple not used appropriately in many cases. Language may be very simplistic/limited/repetitive. Errors in the spelling of PET vocabulary often occur. Language errors will impede communication at times. Punctuation may be noticeably absent, leading to	4
3			3

	unfinished.	incoherence of sentences.	
2	Poor attempt at task, including little of relevance, and /or it is far too short or very incoherent.	Very poor control of language. Difficult to understand due to frequent errors in areas such as grammar, spelling or sentence construction. There may be a general absence of punctuation, leading to serious incoherence.	2
1			1
0	Candidate has misunderstood or misinterpreted task. Content bears no relation to task.	Achieves nothing. Language impossible to understand.	0

Transcripts

Part 1

This is the Grand Palace information service. We are pleased to announce that the Grand Palace is now open again. The emergency repair work on the roof is now complete, but work is still in progress to repair the outside walls of the building, which were damaged in storms last year. Visitors may like to look at an exhibition of photographs in the entrance hall, which show how this work is done. The exhibition is near the gift shop, where you can buy postcards of the Palace and slides of some of the paintings.

The Palace was built in the 18th century as a holiday home for the King and his family, and decorated in the classical style. You can admire the beautiful painted ceiling in the music room, which contains the Queen's piano. Upstairs are the royal bedrooms, containing 18th century dining room, where the table is laid for forty guests, with silver dinner plates and beautiful glasses.

If you want refreshments, homemade cakes, sandwiches, tea and coffee are served in the Queen Anne tea-room. On fine days, refreshments are also served in the garden.

The tea-room is open every day from 3.00 to 5.00 p.m., or 5.30 p.m. during July and August. The Palace itself is open every day, from 10.00 a.m. to 6.00p.m in the summer season, that's June to September, and from 10.00 a.m to 5.00 p.m. from October to May.

There is an entrance charge of £3.50 for students and children under 14. There is also a special family ticket available for £13.50. It's for 2 adults and 2 children, so you save £7.00.

If you would like further information, please call us on 01293 567488 during opening hours. Thank you.

Part 2

Jemma	Hi Tom, I haven't seen you since we left school.
Tom	Jemma, what are you doing here? I thought you were at university.
Jemma	I'm back home with my parents for the holidays. I couldn't afford to stay in London.
Tom	Do you like city life? You must find it very noisy and busy after this village.
Jemma	Well, yes, but there's always something happening. Not like here.
Tom	There's the cinema in Kingsford.
Jemma	Yes, but it's 20 kilometres away. Where I live in London there are lots of cinemas with all the latest films, just round the corner.
Tom	Lucky you! By the time the films reach Kingsford cinema everybody else has forgotten about them.
Jemma	The trouble is, London's so expensive. At weekends I usually go to a club or a restaurant with my friends. That can cost more than £30.
Tom	Really! I can't believe that. An evening out round here never costs me more than £20. How do you afford it? Have you got a part-time job?
Jemma	Not yet. I've done a course at the local swimming pool to get a certificate in life-saving. I had to pay for the course, but it means I can be a pool life-guard when I go back to London. I'm going to work early in the morning before my classes start.
Tom	It won't be very exciting, just sitting watching people swimming up and down.
Jemma	Maybe not, but the money's good. That's the main thing.

Tom	Actually I've got a job in a children's holiday camp near here for the summer. I'm going to organise their sporting activities.
Jemma	Really? Can you give me the phone number? Perhaps I can get a job there too, while I'm at home!
Tom	You're probably too late. I applied five months ago, and I had to have an interview and a health check. But you can try.
Jemma	Well, there's nothing else for me to do here.
Tom	OK. I'll find the number.

Bewertungsskala Fremdsprachen

<u>Punkte</u>	<u>Note</u>
60 – 56	6
55 – 51	5.5
50 – 46	5
45 – 41	4.5
40 – 36	4

35 – 31	3.5
30 – 26	3
25 – 20	2.5
19 – 14	2
13 – 08	1.5
07 – 01	1