

**AUFNAHMEPRÜFUNG 2017****ENGLISCH**

11. März 2017

**Zeit** 50 Minuten**Hilfsmittel** Keine**Hinweise** Die Prüfung umfasst 8 Seiten.  
Bitte sofort auf Vollständigkeit überprüfen.

Die Prüfung ist mit Kugelschreiber zu schreiben.

Notizpapier liegt auf den Arbeitstischen.

**ALLE ANTWORTEN MÜSSEN AUF DIE LÖSUNGSBLÄTTER  
ÜBERTRAGEN WERDEN!**

<b>Prüfungsteil</b>			<b>Maximale Punktzahl</b>
Hörverstehen	Seiten	2-3	18
Leseverstehen	Seiten	4-7	25
Textproduktion	Seite	8	20
<b>Total</b>			<b>63</b>

## LISTENING

18 points

You will hear each recording twice. There will be a pause before each part to allow you to look through the questions.

### *Part 1 (6 points, 1 point for each correct answer)*

Look at the six sentences for this part. You will hear a conversation between a girl, Alison, and a boy, Bob, about pets. Decide if each sentence is correct or incorrect. If it is correct, put a tick (✓) in the box under **A for YES**. If it is not correct, put a tick (✓) in the box under **B for NO**.

	<b>A</b>	<b>B</b>
	<b>YES</b>	<b>NO</b>
1. Bob thinks a dog would be good company for Alison's grandma.	<input type="checkbox"/>	<input type="checkbox"/>
2. Bob doesn't like dogs.	<input type="checkbox"/>	<input type="checkbox"/>
3. Bob has found homes for the kittens.	<input type="checkbox"/>	<input type="checkbox"/>
4. Alison would be happy to work without getting paid.	<input type="checkbox"/>	<input type="checkbox"/>
5. Bob thinks Alison is mad.	<input type="checkbox"/>	<input type="checkbox"/>
6. Bob and Alison will go to the dogs' home together.	<input type="checkbox"/>	<input type="checkbox"/>

***DO NOT FORGET to transfer your answers to the separate ANSWER SHEET.***

Part 2 (12 points, 2 points for each correct answer)

You will hear a tour guide talking to a group of people. For each question, fill in the missing information in the numbered space.

**EXCURSION TO BRIGHTON  
ITINERARY**

**COACH PICK-UP TIME:** 8 am

**PICK-UP POINT:** outside the (7) \_\_\_\_\_

**ARRIVAL TIME IN BRIGHTON:** 10 am      **DROP-OFF POINT:** Pool Valley Coach  
Station

**GUIDED WALKING TOUR**

**10.15 – 10.45:** Tour of the famous Brighton Lanes (used to be lined with (8)  
\_\_\_\_\_).

**11 am – 12.30 pm:** Coffee break. Refreshments are available inside the (9)  
\_\_\_\_\_ or in the Pavilion  
Gardens Cafe.

**11.30 – 12.30:** Guided tour of the palace.

**12.45 – 2 pm:** Lunch at Donatello's Restaurant.  
Two-course lunch: (10) £ \_\_\_\_\_.  
Three-course lunch: £ 8.95.  
Coffee/tea included.

**2 pm – 3 pm:** Brighton Museum & Art Gallery.  
Guided tour optional and free of charge.

**3 pm – 5 pm:** Free time on Brighton seafront.  
Recommended sights: Brighton Pier, the (11)  
\_\_\_\_\_ and artists' studios.

**5.10 – 6 pm:** Grand Hotel for (12) \_\_\_\_\_.  
Departure from Pool Valley Coach Station.

**DO NOT FORGET to transfer your answers to the separate ANSWER SHEET.**

## READING

25 points

### Part 1 (10 points, 2 points for each correct answer)

The people below all want to visit a museum. Read the next page. There are eight descriptions of museums. Decide which museum (letters **A-H**) would be the most suitable for the following people (numbers **1-5**). For each of these numbers mark the correct letter on your answer sheet.

1. **John and Jane** have different interests but want to go somewhere they will both enjoy. John loves anything to do with the sea and Jane is interested in social history and the lives of women.
2. **Melanie** is a history teacher. She wants to take her class to a museum where they will be allowed to touch things and have activities to do.
3. **Roger** is keen to find out about different forms of transport in towns over the last hundred years. He would like to attend a talk while he is at the museum.
4. **Kazuko** studies English literature and thinks that seeing where writers lived will help her understand their books better. She finds it useful to look at pictures which are connected with the books
5. **Nick** is more interested in learning about the countryside than learning about people from the past. He needs information for some schoolwork he is doing about what happens to rivers and hills over time.

**A. Red House**

Travel back to the time of the novelist Charlotte Bronte and find out about her friends and local connections. Discover the comforts and discomforts of the 1830s country home where Charlotte sometimes stayed as a guest of Joshua Taylor's family and got ideas for her novel Shirley.

**B. Castle Museum**

The castle was built looking down on the valley of the River Dean. It is now a museum, where you can learn how the valley has changed over millions of years. There is a collection of interesting rocks and fossils found in the area, and pictures showing how the valley probably looked in prehistoric times.

**C. Hillcrest Museum**

Enjoy an experience of digging up the past. Handle pieces of ancient pots, tools and other objects from many countries. Learn to date them and see what they tell us about how people lived then. Also try out computer programs which help plan the digging-up of sites. School groups should book in advance.

**D. Shandy Hall**

Here in the 1760s, Laurence Sterne wrote Tristram Shandy. His fifteenth-century house is now surrounded by a large garden full of beautiful and unusual plants. Inside there is an important collection of Sterne's novels plus the original drawings which were included in his works.

**E. Museum of Peace**

Situated in beautiful countryside, this is the only museum of its kind in the country. It has a growing collection of art and objects connected with peace history, non-violence and the ending of war. It also has material which can be used after the visit back in the classroom.

**F. Fishing Centre**

Study the routes used by fishermen over the last two hundred years and see how their ocean-going boats worked. A new exhibition explores the position of wives and mothers in the old fishing towns, giving information about their occupations, and their attitudes to work and home.

**G. Viking Centre**

Come and experience what life was like 1,200 years ago in this Viking town, rebuilt at the mouth of the river. Our introductory talk will inform you about the close relationship the Vikings had with the sea. They were excellent fishermen, sailors and boat-builders. There are also tools, clothes and everyday items to look at.

**H. Horsepower Museum**

This museum reminds us just how important horses were to life in the nineteenth and early twentieth centuries. It has a permanent exhibition of old trams and buses, which used to be pulled through the streets by horses. The staff here are very knowledgeable and give daily lectures on this fascinating collection.

***DO NOT FORGET to transfer your answers to the separate ANSWER SHEET.***

Part 2 (5 points, 1 point for each correct answer)

Look at the sign (left column) in each question. Someone asks you what it means.

Mark the letter next to the correct explanation A, B, C or D – on your answer sheet.

1. BRIGHTSON'S TRAVEL AGENCY: OUR NEW ENTRANCE IS BETWEEN THE BANK AND THE LIBRARY	A. The library is now a travel agency. B. The travel agency is no longer open. C. The travel agency has moved its entrance. D. The entrance to the bank is through the library.
2. WE ARE CLOSED FOR STAFF TRAINING UNTIL 09.30	A. We can train you to work here. B. We are not open today because of staff training. C. The shop is run by trained staff. D. The shop will open at 09.30 today.
3. ADD YOUR NAME TO THIS LIST IF YOU WANT TO GO ON THE TRIP	A. This list should be signed by people wanting to go on the trip. B. Check this list for information if you are going on the trip. C. If you find your name on this list, you can go on the trip. D. This list shows who has been chosen to go on the trip.
4. WE ONLY REPAIR COMPUTERS WHICH WERE BOUGHT HERE	A. Bring your computer here for repairs. B. We will not mend computers bought from other shops. C. We charge to repair computers not bought here. D. Computers bought here never need repairing.
5. WE REGRET WE CANNOT ACCEPT PAYMENT BY CREDIT CARD FOR SALES OF UNDER £10	A. If you spend more than 10 pounds, you must pay by credit card. B. We make a charge if you pay by credit card. C. If you spend less than 10 pounds, you cannot pay by credit card. D. We prefer cash payment for large sales.

**DO NOT FORGET to transfer your answers to the separate ANSWER SHEET.**

Part 3 (10 points, 1 point for each correct answer)

Read the text below and choose the correct word for each space.

For each question, mark the letter next to the correct word (A, B, C or D) on your answer sheet. There is an example (0) at the beginning.

**THE RECIPE FOR GOOD COMMUNICATION**

How many people do you communicate (0) with in a day? Probably a lot more (1) \_\_\_\_\_ you did ten years ago. With a few pieces of equipment, we can 'talk' to people in more and more ways, not (2) \_\_\_\_\_ face-to-face and on the phone, but also via the Internet. It is very important, therefore, (3) \_\_\_\_\_ everyone to try and improve their communication skills. Despite all the technological advances of (4) \_\_\_\_\_ years, the art of good conversation is still at the heart of successful communication. (5) \_\_\_\_\_ it's a good idea to remember the four golden rules of good communication. Firstly, be as clear as you can.

Misunderstandings arise if we don't say exactly (6) \_\_\_\_\_ we mean.

Secondly, we have to work (7) \_\_\_\_\_ at listening. Pay attention to what the other person is saying. Thirdly, ask (8) \_\_\_\_\_ people what they think, don't only tell them what you think. And finally show respect for other people, give them time to say what they want, and (9) \_\_\_\_\_ interest in what they say.

If you (10) \_\_\_\_\_ these rules, you will be a good communicator.

- |              |                 |            |             |
|--------------|-----------------|------------|-------------|
| 0. (A) on    | (B) <b>with</b> | (C) in     | (D) about   |
| 1. (A) like  | (B) than        | (C) as     | (D) then    |
| 2. (A) yet   | (B) even        | (C) just   | (D) still   |
| 3. (A) for   | (B) if          | (C) by     | (D) from    |
| 4. (A) close | (B) last        | (C) late   | (D) recent  |
| 5. (A) There | (B) So          | (C) Such   | (D) Or      |
| 6. (A) when  | (B) what        | (C) which  | (D) whom    |
| 7. (A) hard  | (B) much        | (C) great  | (D) very    |
| 8. (A) every | (B) other       | (C) each   | (D) another |
| 9. (A) get   | (B) put         | (C) be     | (D) show    |
| 10. (A) act  | (B) move        | (C) follow | (D) go      |

***Do not forget to transfer your answers to the separate ANSWER SHEET.***

## WRITING

20 points

*You want to go to a concert of a band you saw last year. Write an email to your friend and invite him/her to come along with you next weekend.*

*Tell him/her*

- about the singer / the band, **in detail**, and why you like him/her/them
- about the concert last year, describing what it was like and saying why you liked it
- why you think your friend should come with you
- where the concert will be and how you will get there

*Write 120-150 words on your answer sheet.*

<b><i>If you write less than 120 words you will lose points.</i></b>
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***Write your text on the ANSWER SHEET.***