

AUFNAHMEPRÜFUNG 2019

ENGLISCH

16. März 2019

KEY

Prüfungsteil	Maximale Punktzahl	Erreichte Punkte
Hörverstehen	18	
Leseverstehen	25	
Textproduktion	20	
Total	63	

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Details and help for corrections

LISTENING (18p.)

Part 1: 1 point for each correct answer. (Total 6p.)

Part 2: 2 points for each correct answer. (Total 12p.)

READING (25p.)

Part 1: 1 point for each correct answer. (Total 5p.)

Part 2: 1 point for each correct answer. (Total 10p.)

Part 3: 1 point for each correct answer. (Total 10p.)

WRITING

Specifications for the correction of the writing task.

- If candidates do not write enough words and if candidates write too many words (irrelevant things) they do not get the full amount of points for the **task** (see details in table on p. 8). It is also explained in the table that if it is far too short the candidate gets only 1 point for **task**.

KEY – LISTENING

___ / 18 points

Part 1

___ / 6 points

You will hear a doctor talking about how people can lead a healthier life. For each question, put a tick (✓) in the correct box.

1. To become healthier, you should ...

- A. dramatically change your life. **A**
- B. change some daily habits. **B** ✓
- C. eat hardly enough. **C**

2. If you don't manage to exercise as much as you should, ...

- A. leave the gym. **A**
- B. try not to be negative about it. **B** ✓
- C. don't reward yourself. **C**

3. To improve your mood, you should ...

- A. drink more tea and coffee. **A**
- B. only eat vegetables. **B**
- C. increase the amount of vegetables you eat. **C** ✓

4. The survey ...

- A. showed quite dramatic results. **A** ✓
- B. didn't have strong results. **B**
- C. didn't give any useful information. **C**

5. You should always ...

- A. do important jobs first. **A**
- B. do everything as quickly as possible. **B**
- C. try to finish what you start. **C** ✓

6. The doctor says ...

- A. you should never have a late night. **A**
- B. lack of sleep causes brain disease. **B**
- C. it's okay to go to bed late sometimes. **C** ✓

Part 2

___ / 12 points

You will hear a tour guide giving information about an old British house. For each question fill in the missing information in the numbered space.

The house was built in the (7) **19th century**

The Reynold family lived in the house until (8) **1975**

The servants had room in the (9) **attic**

The art collection is in the (10) **dining room**

George Reynold was a (11) **big fan of traditional art**

George's brother died in a (12) **horse-riding accident**

Listening Transcripts

Listening – Part 1: Transcript

Most people seem to think that in order to become healthier, we need to go to the gym every day and eat hardly anything. This, however, is really not the way to go about changing your unhealthy habits. **[1] Just a few basic changes to our daily routine can improve our health dramatically.** If you're the kind of person who keeps trying to exercise regularly but keeps failing, **[2] it's time to think again about your attitude. It's important not to focus on your failures, but instead be positive about your successes.** Instead of being unhappy because you didn't go to the gym five times last week, be proud of the fact that at least you went twice. One good reason to eat healthily is that it could improve your mood. **[4] A recent survey has found that 80 per cent** of people felt better when they changed what they ate or drank. A quarter of them said their bad moods and stress disappeared. **[3] The greatest benefit was felt after** drinking more water, **eating more vegetables,** reducing sugar and cutting down on coffee. Another way of improving your mood and reducing stress is to take care when you do things. **[5] If you start something, make sure you finish it,** even if it is a minor task. Doing so can make you feel happier. When you get close to achieving something, your brain sends out reward signals that make you feel positive. Finally, you should make sure you get plenty of sleep. **[6] Don't have too many late nights, although an occasional one won't do you any harm.** Without sleep, the brain can't work properly, and you'll get depressed. So, look after your body, and your body will look after you.

Listening – Part 2: Transcript

Good morning everyone and welcome to Stonebridge House. My name is David and I am your tour guide. This morning I am going to show you around this wonderful [7] **19th century** house which was the home of the Reynold family for more than 150 years until [8] **1975** when it became a National Museum.

We are now standing in the main lobby of the house where you can see the magnificent wooden staircase that leads up to the bedrooms. The servants used to sleep in the [9] **attic** but they would have used a different staircase to this one.

Now if we go through to the [10] **dining room** you will be able to see a fine collection of paintings. George Reynold was a [11] **big fan of traditional art** as we can see here today. George came from a military family, surprisingly however, he became a lawyer, even though his father wanted him to be an officer in the army. His younger brother also rebelled and became a teacher.

Now the Reynold family is famous for many things but probably most of all for the many family tragedies. The family has had more than its fair share of early deaths. George's son Michael died from cancer. His wife died while giving birth to their daughter Emily and George's brother had a fatal [12] **horse-riding accident**. George himself always suffered from a weak heart and he died of a heart attack at the age of 52.

KEY – READING

____ / 25 points

Part 1 Mark the correct letter A, B, C or D.

____ / 5 points

1. A B **C** D

4. **A** B C D

2. **A** B C D

5. **A** B C D

3. A **B** C D

Part 2 Write a T for True or F for False.

____ / 10 points

1. **F**

6. **F**

2. **F**

7. **F**

3. **T**

8. **T**

4. **T**

9. **F**

5. **F**

10. **T**

Part 3 Mark the correct letter A, B, C or D.

____ / 10 points

1. A B C **D**

6. A B **C** D

2. A **B** C D

7. A B **C** D

3. A B **C** D

8. **A** B C D

4. **A** B C D

9. A **B** C D

5. A **B** C D

10. A B **C** D

KEY – WRITING

___ / 20 points

	Task	Language	
9-10	Very good attempt at task, including all required content in full with little or no digression. Generally coherent, or requiring no effort by the reader.	Generally good control, and confident use of PET language. Coherent linking of sentences using simple cohesive devices. Language includes complex sentences and a range of structures and vocabulary. Language errors may still be present, but they are minor, due to ambition, and do not impede communication	9-10
7-8	Good attempt at task, covering all the content elements, with some elaboration. There may be some minor repetition or digression, though overall reasonably coherent and requiring minimal effort on the part of the reader	Reasonable control of language and linking of sentences. Language is either unambitious (i.e. avoiding complex structures and using a narrow range of vocabulary but accurate), or ambitious (i.e. attempting a range of structures and vocabulary) but with some errors, although the errors do not generally impede communication.	7-8
5-6	Reasonable attempt at task. May be a rather simple account with little elaboration, or a fuller attempt combining some repetition or digression. One significant element of required content may have been omitted. Coherent enough to make meaning clear, although a little effort may be required by the reader.	Evidence of some control of language, and simple sentence structure generally sound. Language likely to be unambitious, or if ambitious probably flawed. A number of errors may be present, e.g. in structures, tenses, spelling, articles, prepositions, but they do not generally impede communication. Linking of sentences not always maintained.	5-6
3-4	Some attempt at task, possibly indicating limited understanding of what is required. Two elements of required content may have been omitted, or there will be noticeable irrelevance or incoherence, which will require considerable effort by the reader. The task may be unfinished.	Erratic control of sentence structure and use of tenses, e.g. past simple not used appropriately in many cases. Language may be very simplistic/limited/repetitive. Errors in the spelling of PET vocabulary often occur. Language errors will impede communication at times. Punctuation may be noticeably absent, leading to incoherence of sentences.	3-4
1-2	Poor attempt at task, including little of relevance, and /or it is far too short or very incoherent.	Very poor control of language. Difficult to understand due to frequent errors in areas such as grammar, spelling or sentence construction. There may be a general absence of punctuation, leading to serious incoherence.	1-2
0	Candidate has misunderstood or misinterpreted task. Content bears no relation to task.	Achieves nothing. Language impossible to understand.	0

GRADING CHART

Notentabelle KBS/KBL

Punktzahl	Note
63	6.00
59–62	5.75
57–58	5.50
53–56	5.25
50–52	5.00
46–49	4.75
44–45	4.50
40–43	4.25
38–39	4.00
34–37	3.75
31–33	3.50
28–30	3.25
25–27	3.00
21–24	2.75
19–20	2.50
15–18	2.25
12–14	2.00
9–11	1.75
6–8	1.50
3–5	1.25
0–2	1.00

Notentabelle original LU

Punkte	Note		Punkte	Note		Punkte	Note		Punkte	Note		Punkte	Note
63	6.0		50	5.0		38	4.0		25	3.0		12	2.0
62	5.9		49	4.9		37	3.9		24	2.9		11	1.9
61	5.8		48	4.8		36	3.9		23	2.8		10	1.8
60	5.8		47	4.7		35	3.8		22	2.7		09	1.7
59	5.7		46	4.7		34	3.7		21	2.7		08	1.6
58	5.6		45	4.6		33	3.6		20	2.6		07	1.6
57	5.5		44	4.5		32	3.5		19	2.5		06	1.5
56	5.4		43	4.4		31	3.5		18	2.4		05	1.4
55	5.4		42	4.3		30	3.4		17	2.3		04	1.3
54	5.3		41	4.3		29	3.3		16	2.3		03	1.2
53	5.2		40	4.2		28	3.2		15	2.2		02	1.2
52	5.1		39	4.1		27	3.1		14	2.1		01	1.1
51	5.0					26	3.1		13	2.0		00	1.0